

**Paul Banks Elementary
Site Council Agenda
10/13/2016**

Members:

Ray Archuleta	Laurie Martin	Jenifer Kumfer	Erin Briscoe
Katy Countiss	Stevana Roy	Eric Pederson	Deb Turkington

Meeting will convene at 3:15

I. Establish Quorum

*Members present – Ray Archuleta, Eric Pederson, Katy Countiss, Deb Turkington
Others present – Laurie Olson (District office), Pete Swanson (Principal McNeil),
Jeff Vance (PBE head custodian), Zen Kelly (School board), Jon Kulhanek
(Fireweed), Melissa Bunker (Paul Banks PTA), and Jenny Martin (Paul
Seaton Representative).*

II. Present brief overview of the KPBSD budgeting process and the fiscal reductions we're facing.

Presentation/video from District Office with budget overview.

III. Produce feedback on areas of your school budget that can be reduced, areas that should remain priorities and suggestions for legislators about solutions to our shortfalls.

***See attached notes with comments and suggestions about the budget*

IV. Next meeting: TBA

TBA

V. Adjourn



Eric Pederson, Administrator



Date

Paul Banks Elementary

-Input Regarding the FY18 Budget-

Oct. 13, 2016

1. What could we cut in our school or district to reduce expenditures 10-20%?

- Use in-house maintenance to reduce/eliminate purchased services (i.e.: Landscape and lawn care).
- Reduce the student contact week to four (4) days to reduce costs of transportation, food services, facility/energy costs, and other related expenditures. Some programs that allow for teacher preparation time could be eliminated. Prep time could be consolidated on the 5th day of the week.
- Eliminate student transportation services.
- Provide incentives for early retirement.
- Reduce certified staff and replace with non-certified staff. Non-certified staff would assist the certified staff in the classroom to reduce the impact of increased PTR in classrooms, and would be a source of committed and qualified educators in a more favorable financial climate.
- Site consolidation, where possible, would be a more efficient use of borough facilities and reduce administrative and other associated costs.
- Eliminate or reduce staff travel by providing distance/remote learning and collaboration methods (digital).
- Eliminate homeschooling incentive for parents (remove the \$\$ provided homeschooling families).

2. What ways could we legally increase revenues?

- Apply for more grants and employ a district grant writer to aid the process.
- Lobby for increase property taxes or year-round, borough/city sales taxes.
- Encourage legislation and support for a state income tax and other revenue-generating programs such as those addressed in HB 365.
- Have parents pay for student transportation costs if they use the system.
- Encourage developing a state lottery to fund education.

3. Is there anything the district could provide that would help people understand the problem and help come up with solutions?

- Provide more PR related to the issue that will reach people in more effective and reliable ways (radio spots, newspaper, etc.), especially those without students in the school system.
- Until someone is impacted personally, they don't understand the issue. Painting a picture using something 'that stings' such as a school without a sports program, PE or arts education, pool facilities could help to raise awareness.

Additional information needed regarding student transportation funding.

- If transportation is grant-funded by the state, how does the proposed changes to student transportation increase available revenue for the district?