
















# FY13-17 Strategic Plan












## Paul Banks Elementary: Action Plan - Summary

Date Revised: September 3, 2014

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
<b>My Items</b>						
	1.1.12 Increase percentage of students grades K through 2 who are performing above average or well above average based on Curriculum Based Measurement (CBM) assessments. Measure/Evidence: Spring CBM assessments.  <i>Comments on Status: Because of the way this goal was originally crafted, we chose to choose a different goal.</i>	Paul Banks Elementary	07/01/12 06/30/13	50% Spring CBM assessments	0%	 -50 As of 08/01/14
	1.1.35 Goal: Implement the new AK state standards effectively.	Paul Banks Elementary	07/01/12 06/30/15	100 All certified staff will have new AK standards and or Curriculum Sequence on de	100	 As of 05/06/14
	3.1.25 Increase the opportunities for parent, family and staff engagement by improving the level of collaboration with existing community organizations working with parents and families. Measure/Evidence: Documentation of meetings with stakeholders.  <i>Comments on Status: FY12 Baseline: No scheduled structured collaboration at this time. Meetings with other community organizations have been held, activities documented and one community cafe training was held on Feb. 17, 2003</i>	Paul Banks Elementary	07/01/12 06/30/13	100 % complete; Documentation of meetings with stakeholders	100	 As of 08/01/14
	3.1.34 Goal: Student attendance of 96% or greater.  <i>Comments on Status: as of March we were 93.25% attendance rate</i>	Paul Banks Elementary	07/01/12 06/30/14	96% Attendance	93.25%	 As of 08/01/14

# Paul Banks Elementary: Action Plan - Detail

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
<b>1 Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.</b>						
	<p><b>1.1 Student Achievement: All students will meet or exceed proficiency levels on quarterly assessments within two years of development.</b></p> <p><i>Comments on Status: Language Arts and Math common quarterly assessments are complete. Student proficiency to be determined beginning in October 2013. 6/19/13: District-level status based on average progress of supporting objectives.</i></p>	Curriculum & Assessment	07/01/12 06/30/15	100% % student proficiency/quarterly assessments	0%	 -100 <small>As of 09/03/14</small>
	<p><b>1.1.12 Increase percentage of students grades K through 2 who are performing above average or well above average based on Curriculum Based Measurement (CBM) assessments. Measure/Evidence: Spring CBM assessments.</b></p> <p><i>Comments on Status: Because of the way this goal was originally crafted, we chose to choose a different goal.</i></p>	Paul Banks Elementary	07/01/12 06/30/13	50% Spring CBM assessments	0%	 -50 <small>As of 08/01/14</small>
	<p>1.1.12.1 Support and participate in monthly grade level collaboration meetings to review student data, and plan instructional strategies which support Frameworks for Learning and 21st Century Learning Skills. (Administrator/General education teachers specialists) Measure/Evidence: Aims Web monitoring data, RTI data.</p>	Eric Pederson	08/01/12 05/31/13	100% % complete	100%	 <small>As of 08/16/13</small>
	<p>1.1.12.2 As part of weekly grade level collaborations, review and use of multiple student data sources to coordinate specific instructional initiatives toward improving student achievement (Administrator/General education teachers specialists) Measure/Evidence: PowerSchool intervention notes, Aims Web monitoring data, and common assessment data.</p>	Eric Pederson	08/01/12 05/31/13	100% % complete	100%	 <small>As of 08/01/14</small>
	<p>1.1.12.3 District quest personnel will support regular classroom teachers by assisting with the development and implementation of strategies to help differentiate instruction and enrich curriculum. (Quest Personnel/General education teachers administrator) Measure/Evidence: Quarterly report of quest activities.</p>	Eric Pederson	08/01/12 05/31/13	100% % complete	100%	 <small>As of 08/01/14</small>
	<p>1.1.12.4 Goal: All kindergartners will make significant progress in reading fluency and comprehension during the school year. Baseline Measurement: By September 15th, all kindergartners will be given an initial reading fluency score on the Houghton Mifflin Leveled Reading Passages Assessment kit. Evidence of Growth: In May all kindergartners will be reassessed with the goal of every child increasing at least one passage level from their baseline with accuracy of at least 95% and a comprehension score of at least 6. Target is 100% of students show that growth.</p>	Eric Pederson	08/01/12 05/31/13	100% % complete	75%	 <small>As of 08/01/14</small>
	<p>1.1.12.5 By Spring 2013, 90% of all 1st graders will be at least average or above average in Oral Reading Fluency. Train volunteers on appropriate methods of drill and practice of phonics/decoding skills. (First grade teachers/Specialists, parents, families) Measure/Evidence: Oral Reading Fluency tests in Aims WebSign in sheets at initial training.</p>	Eric Pederson	08/01/12 12/31/12	100% % complete	100%	 <small>As of 08/16/13</small>
	<p>1.1.12.6 Implement and emphasize a weekly home reading program consisting of leveled readers targeted for their students' skill level. (Second grade teachers/Parents/Families) Measure/Evidence: Aims Web data</p>	Eric Pederson	09/01/12 05/31/13	100% % complete	100%	 <small>As of 08/16/13</small>
	<p>1.1.12.7 PD Needs: Training on differentiated instruction. (Paul Banks)</p> <p><i>Comments on Status: This goal is embedded in academic goals.</i></p>	Michelle Thomason	07/01/12 06/30/13	100% % complete	0%	 <small>As of 08/01/14</small>
	<p><b>1.1.35 Goal: Implement the new AK state standards effectively.</b></p>	Paul Banks Elementary	07/01/12 06/30/15	100 All certified staff will have new AK standards and or Curriculum Sequence on de	100	 <small>As of 05/06/14</small>
	<p>1.1.35.1 Compare math resources and math Curriculum Sequence. Quarterly, all teachers will align, record changes and submit grade level consensus reports in regards improving the current relationship between the Curriculum Sequence and resources. Consensus reports will be submitted to the principal.</p>	Eric Pederson	07/01/12 06/30/15	100 Quarterly Consensus Reprots	100	 <small>As of 05/06/14</small>

	1.1.35.2 Record three observations for each math standard, of which one will be the common assessment, until mastery is evident.  <i>Comments on Status: Do to changes in recording this goal is no longer applicable.</i>	Eric Pederson	07/01/12 06/30/15	100 Using Gradebook all standards will have three logged observations.	50	 As of 08/01/14
<b>3 All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.</b>						
High	<b>3.1 Parent and Family Engagement: Achieve high levels of parent and community engagement utilizing research-based strategies at all schools.</b>  <i>Comments on Status: 6/19/13: District-level status based on average progress of supporting objectives.</i>	Instruction	07/01/12 06/30/14	100%	100%	 0 As of 08/05/14
	3.1.25 Increase the opportunities for parent, family and staff engagement by improving the level of collaboration with existing community organizations working with parents and families. Measure/Evidence: Documentation of meetings with stakeholders.  <i>Comments on Status: FY12 Baseline: No scheduled structured collaboration at this time. Meetings with other community organizations have been held, activities documented and one community cafe training was held on Feb. 17, 2003</i>	Paul Banks Elementary	07/01/12 06/30/13	100 % complete; Documentation of meetings with stakeholders	100	 As of 08/01/14
	3.1.25.1 Formulation of committee consisting of stakeholders to implement regularly scheduled collaboration meetings and provide a minimum of one joint community/parent information opportunity for the 2012-13 school year. 2013-2014; continue quarterly collaboration, community and staff meetings and expand parent, community and staff information opportunities from 1 (2012-13) to a minimum of 2 for the 2013-14 school year. (Committee chair/school personnel/community stakeholders/administrator) Measure/Evidence: List of committee members, minutes of meetings and activities conducted.	Eric Pederson	09/01/12 04/30/13	100 % complete	100	 As of 08/16/13
	3.1.34 Goal: Student attendance of 96% or greater.  <i>Comments on Status: as of March we were 93.25% attendance rate</i>	Paul Banks Elementary	07/01/12 06/30/14	96% Attendance	93.25%	 As of 08/01/14
	3.1.34.1 Inform students, parents and staff of the new ASPI reporting system and the influence attendance has on the index score. Review current attendance recording policy, analyze what can be changed while still maintaining credible data.			100	100%	 As of 05/06/14
	3.1.34.2 Teachers will inform office on days that they have 100% attendance. Office will make announcement at the end of the day celebrating the success.			100%	100%	 As of 05/06/14
	3.1.34.3 Create a visual depicting our goal to raise 91.54% attendance to 96%, will be updated monthly. End of the school year perfect attendance recognition. Reinforce the importance of attending school in a school assembly.			100%	100%	 As of 05/06/14
	3.1.34.4 Inform parents of the new ASPI reporting system and the influence attendance has on the index score in newsletters and open house.			100%	100%	 As of 05/06/14
	3.1.34.5 Site Council: Create a school action plan that addresses students who have numerous absences. Create a proposal for the school board that addresses pre-arranged absences for students who are on extended family trips.  <i>Comments on Status: The Site Council discussed, but did not come up with a proposal. The district took this topic up for discussion and possible change at the district level.</i>			100%	0%	 As of 08/01/14
	3.1.34.6 Create a school plan for contacting parents first by teacher phone contact then via a letter from the principal encouraging an improvement in attendance.  <i>Comments on Status: Further conversation on this goal is needed. The district has a put together a committee to review this topic.</i>			100	0%	 As of 08/01/14