











FY13-17 Strategic Plan

Paul Banks Elementary: Action Plan - Summary

Date Revised: October 22, 2014

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
My Items						
	1.6.10 Through an innovative and flexible instructional approach in math, Paul Banks Elementary will have 87% of 2nd grade students proficient on the May 2016 MComp.	Paul Banks Elementary	08/18/12 06/30/16	87% Spring MCOMP	0%	 As of 09/29/14

Paul Banks Elementary: Action Plan - Detail

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
1 Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.						
	<p>1.6 School Innovation: Deliver an innovative and flexible instructional approach at all schools to meet the individual needs of students.</p> <p><i>Comments on Status: Reference school plans for site based implementation. 6/19/13: District-level status based on average progress of supporting objectives. 9/30/14 - 10 of 43 schools have followed initiative process to implement innovative practices - these practices are being shared with the school board during FY15 - a plan to promote development of initiatives will be developed at by the end of FY15</i></p>	Instruction	07/01/12 06/30/17	100%	23%	 -77 As of 10/17/14
	1.6.10 Through an innovative and flexible instructional approach in math, Paul Banks Elementary will have 87% of 2nd grade students proficient on the May 2016 MComp.	Paul Banks Elementary	08/16/12 06/30/16	87% Spring MCOMP	0%	 As of 09/29/14
	1.6.10.1 Using TEACCH methods teachers will create flexible work tasks based on individual student interests to foster engagement and growth. (Hunter/Archuleta)	Eric Pederson	08/16/12 06/30/16	observation		 As of 09/29/14
	1.6.10.2 K - Small differentiated group instruction K - Weekly meetings K - Story Champs K - Weekly formative assessments (Kindergarten)	Eric Pederson	08/16/12 06/30/16	observation		 As of 09/29/14
	1.6.10.3 Implement pilot K-1 looping program (Jennifer Reinhart, Wendy Todd, Eric Pederson)	Eric Pederson	08/16/12 06/30/16	100 observation	50	 As of 09/29/14
	1.6.10.4 Ability grouping across grade levels utilizing a horizontal approach of standards to best meet the individual needs of students. (Kristine Barrios, Laurie Martin, Jennifer Reinhart, Sally Burns, Karen Weston)	Eric Pederson	08/16/12 06/30/16	Checklist of Standards		 As of 09/29/14
	1.6.10.5 Blended learning (computer based programs such as IXL/Sumdog in conjunction with teacher delivered instruction...Boone and Greiner)	Eric Pederson	08/16/12 06/30/16	Computer generated growth data		 As of 09/29/14
	1.6.10.6 Learning Activities which utilize a variety of learning pathways (i.e. manipulatives, games, pencil paper activities, cooperative learning approaches Boone & Greiner)	Eric Pederson	08/16/12 06/30/16	observation		 As of 09/29/14
	1.6.10.7 Increase attendance to 96% +Reinforce the importance of attending school in a school assembly. +At Spotlight assembly announce monthly perfect attendance. +Create a visual depicting our goal to raise 93% attendance to 96%, will be updated monthly. +End of the school year perfect attendance recognition.	Eric Pederson	08/16/12 06/30/16	100% Poweschool data	9%	 As of 09/29/14